

Stramongate School RE Curriculum



Key	Theology			Philosophy		Human Sciences	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Reception	What is special to me?	What is a celebration? What do we celebrate and why? What celebrations have you taken part in?	Why is this sacred book important?	What is this religious story about? Why might people tell this story?	What do these symbols mean?	Do friends matter?	
Year 1	Where do we belong?	Why does Christmas matter to many Christians?	In what way is Easter a celebration of new life?	What questions might religious stories make us ask? Can we find any answers?	Why do we need/have special places?	Is there a God? What do Christians believe?	
Year 2	Why is light an important symbol for many people? Christian, Jewish, Muslim	How do festivals and celebration bring a community together?	How did the Universe come to be? Christian, Humanist.	What does it mean to be Jewish in Britain today? The daily life of many Jewish people.	What religious books and symbols are important to Christian/Jewish people?	What do many Christians believe God is like?	
Year 3 Cycle A	Do you need to be Christian to celebrate Christmas?	What does the Nativity story teach us?	Why is Moses so important in Judaism?	Why do bad things happen? (link to natural disasters) Earthquake topic	How do people make moral decisions? Buddhism, Quaker	How do people show commitment to their faith?	
Year 4 Cycle B	How do festivals and family life show what matters to Hindu people?	Incarnation. What is Trinity? Christmas	What do many Christians learn from the Christian Creation Story?	What do people believe about God and how is this expressed artistically? Christianity	Why and how are some places sacred to religions? Link to rivers – Ganges, etc.	Why and how are some places sacred to religions? Link to rivers – Ganges, etc.	
Year 5 Cycle B	What difference might resurrection make to Christians? (Christians)	Is believing in God reasonable? (Multi/Humanist)	How do many Hindus make sense of the world? (Hinduism)	How has belief in Christianity & Hinduism impacted on music and art through history? (Christian and Hindu)	What can we learn about the meaning of life from great thinkers? (Multi & Humanist)	How have some religious groups contributed to society and culture across the world?	
Year 6 Cycle A	Religion and science: conflicting or complementary? (Christian, Humanist & Muslim)	What does it mean to be human? Is being happy the greatest purpose in life? (Humanist, Christian, & Hindu)	How do many people explain the different types of suffering in the world? (Christian & Buddhist)	How and why might religion bring peace and conflict? (Christian, Muslim & Hindu)	How do some beliefs shape identity for some people? Muslim & Buddhist (prepare for KS3)	Are angels real?	