



HISTORY- progression of Key vocabulary document



Rationale: Historical vocabulary and particularly the language of CHRONOLOGY- includes descriptive vocabulary, technical vocabulary and conceptual vocabulary, all of which are essential if our children are to fully appreciate historical people, periods and events.

“By giving explicit attention over to individual words, we provide the ‘mental velcro’ to learn and understand so much more” (Quigley, 2018)

- a) Historical content vocabulary is taught within the framework of specific discrete topics which vary between year groups and is planned according to topics taught.
- b) All teachers to reference and use the vocabulary, continually revisiting previously taught key words in order to secure understanding and build on this yearly. Key vocabulary/terms should be an integral part of contextual teaching and learning both within and across topics. There will be significant overlap.
- c) The intention is that all children will have mastery of the key vocabulary/terms and use them with progressive understanding, building this year on year to show progressively greater depth of understanding.

Year Group	Descriptive - relating to the language of time	Technical	Conceptual	End points (links to NC aims)
EYFS (YR)	now; next; old; new; before; long ago; present; past; after, then, today; yesterday, tomorrow; last week; I remember when...	Birthday; age; calendar; order; celebration; Grandparents; senior citizen; remembrance; museum	change; the same/different	During their time in Reception, children will extend their vocabulary, especially by grouping and naming, exploring meaning and sounds of new words.
Yr 1	As above, plus: before I was born; when I was little; a long time ago; then/now; last year; recent	As above, plus: memories; event; famous; timeline; source; evidence; information	As above, plus: sequence; similarities and differences; predict; reason; research; explain	During their time in KS 1, children will develop an awareness of the past, using common words and phrases relating to the passing of time.
Yr 2	As above, plus: when I was younger; now that I am older; past/present; earlier; later; date order; when Grandparents were young; lifetime; century/different periods of time	As above, plus: in living memory; generation; chronology/chronological order; commemorate; empire; historical event; locality; monument; artefact; invention; fact; investigate	As above, plus: passage of time; cause; consequence; response; compare; opinion	They will learn to use a wide vocabulary of everyday historical terms.



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Yr 3	As above, plus: decade; century; era; BC/BCE; AD/CE; time period	As above, plus: settlers; invaders; invasion; conquer; conquerors; conquest; rebellion; alliance; kingdom; domain; combat; resistance; archaeologist/archaeology; ancient; myths/legends; modern; primary/secondary source; account; viewpoint; archives; historian/historical	As above, plus: significance; debate; question; motive; reliable, justify; context	During their time in Lower KS 2, children will develop the appropriate use of historical terms.
Yr 4	As above, plus: recent history; time difference; span	As above, plus: era; millennium; heritage; religious differences; historical argument; eye-witness; forbears/forefathers	As above, plus: process of enquiry; communicating ideas; version/point of view; historical argument; contrast; objective/subjective; accurate picture of the past; influence; trends over time; shaping our lives	
Yr 5	As above, plus: timescale	As above, plus: dynasty; legacy; hierarchy; one-sided; crime/punishment; wealth/poverty; aristocracy; one-sided	As above, plus: compare/contrast; breadth/duration; analyse/analysis; conclusion; impact	During their time in Upper KS 2, children will begin to use historical terms and concepts in increasingly sophisticated ways.
Yr 6	As above, plus: centenary	As above, plus: narrative; use of 19 th C (eg. for 1845); democracy; vote; government; law/legislation; Parliament; represent; nation; modern British values; role of Britain; mono/multi-cultural; societies; diversity; civilisations; republic; world history; major influence; economic, scientific, technological,	As above, plus: continuity/change; extent of change/long term effects; cause and effect; causation; perspective; assumption; belief; justify; quantify; connections; interpret/interpretation; infer/inference;	



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		<p>military, political, cultural & religious influences; turning points; global; expansion; colony/colonial; propaganda; perspectives; bias/biased; stereotype; immigration/emigration/migration; autobiography/biography; ‘history-makers’</p>	<p>hypothesis/hypothesise; deduct/deduce; retrieve/retrieval; valid/validate; culmination; judgement; persuade/persuasion; summary/summarise</p>	
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